

BEHAVIOR CONTRACT

AGGRESSIVE BEHAVIORS

Hitting, pushing, shoving, etc., are all developmentally normal parts of early childhood that we deal with regularly, and we follow the discipline policy outlined above in this handbook. Children may go through stages where they become more aggressive. These aggressive stages can include biting, scratching, and hitting. We define aggressive behavior as acts that injure another child. While these stages are developmentally normal, they are not acceptable. We work very hard to extinguish these behaviors, but in a group care environment, the children's well-being is our priority. It must take precedence over our personal feelings for a child or family.

We will also consider the cause of aggression in certain situations. If another child is the constant cause of the aggression, that child may be terminated if you and I cannot get the behavior to stop that is causing the aggressive behavior from another child.

For acts of aggression, we will follow the following steps:

- First act: We consider this an isolated incident. The child will be monitored closely for repeated behavior.*
- Second act: We consider the problem to have now become an ongoing issue. We will work with the parent to come up with a behavior/intervention plan we can both follow to remain consistent, avoiding circumstances that caused the aggression and limiting the child's access to others when needed. Eventually, the child will be slowly integrated back into the regular daycare schedule to see if the interventions will work.*
- Third act: We consider the issue now habitual. A possible daycare suspension will be provided. The number of days will depend on the infraction and severity of injury to others or damage to daycare property. We will continue to follow the behavior plan.*
- Fourth act: Childcare will be terminated.*

By signing below, I agree that I understand and will abide by the behavior contract and the aggressive behavior contract as long as my child is enrolled in Greene's Family Daycare.

Aggression toward others and "not listening" are two of the biggest challenges in childcare settings. Safety is of primary importance in child care. Intervention is needed when the safety of children and teachers is threatened because of children who hurt others or have trouble following rules.

Parent Signature

Date